









## MFL at Bridges Federation



<p><b>Vision</b></p> <p>We endeavour to provide a rich, informative and exciting MFL curriculum, giving children the tools to develop their language skills going into KS3.</p> <p>We value the importance of exploring other languages and learning about their cultures and traditions.</p>	<p> <b>Intent</b></p> <p>Teaching MFL will focus on enabling pupils to make substantial progress in the language. The teaching will provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.</p>	<p> <b>Implementation, Content and Sequencing</b></p> <p>MFL lessons will take place once a week, however children will be asked retrieval questions throughout the week, to support intrinsic thinking retaining the learning into their long-term memory.</p> <p>Throughout the Bridges Federation we use Regalo from Oxford Owl, this sequences the lessons, so each lesson builds on their prior learning and knowledge, going over what has been taught and adding more each time.</p>	
<p> <b>Links with other subjects</b></p> <p>Geography- Learning what countries the French language is spoken within. Computing- Creating and researching French topics. English- Using a dictionary correctly</p>	<p> <b>Impact</b></p> <p>Learning a language is ‘a liberation from insularity and provides an opening to other cultures’ (Ofsted, 2021). It helps to equip pupils with the knowledge and cultural capital they need to succeed in life. It encourages pupils to appreciate and celebrate difference. The languages curriculum will also provide the foundation for learning further languages. It will enable our pupils to have a basis to continue their learning and ultimately giving them the opportunity to both study and work in other countries. In doing this, the languages</p>	<p> <b>Progress</b></p> <p>Regalo units of work have been planned so that the children’s prior knowledge and understanding is built upon.</p> <p>Learners will develop enquiry, analysis and critical thinking skills. They will understand that there is not always a right answer. Learners are given feedback to help them make progress and we will build children’s confidence through praise and encouragement.</p>	<p> <b>Support</b></p> <p>Here at the Bridges Federation, we know that everyone learns differently. Through using quality first teaching we aim for every child to succeed.</p> <p>We understand some learners may require extra support and for those who need it, small group and 1:1 intervention is provided. If needed, we will seek and follow the advice of professionals.</p>

	curriculum has a potential positive impact on business and the economy and our pupil's future.		
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