



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure all teaching staff have confidence to deliver high quality P.E across a range of sports. (Key Indicator 1)	ECT observed and supported P.E sessions to upskill against own targets.	2 out of 3 teachers are new for 2023/24 therefore modelled sessions to continue across year for variety of sports.
To promote positive active playtimes. (Key Indicator 2)	Young leaders trained to deliver sessions at lunch time. New equipment ordered to ensure high quality play.	Refresh training sessions needed throughout the year. Include training for Year 4 children to become playleaders for next academic year.
Raise profile of sports across the school community (Key Indicator 3)	Health and Well being week included colour run, yoga, fencing, hockey and KS2 athletics day at local sports centre.	Continue with health and well being week to expose to more unusual sports. Considering moving to Autumn term to launch start of school year.
To increase participation in sport outside of school day.	All children were able to participate in an after school club fully funded.	Continue to offer a range of sports clubs after school.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce a lunchtime sports club once a week	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£500 costs for additional coaches to support lunchtime sessions.
CPD for teachers to deliver high quality P.E lessons in line with National curriculum expectations.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£3000 for 3 teachers to undertake CPD.
Children to access outdoor learning session to increase active learning opportunities	Primary teachers and T.Aa	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	Greater opportunities are provided for children to be active during learning in other subjects.	£5000 training and purchase of materials

<p>To expand health and well being week to involve families to promote healthy lifestyles</p> <p>Subject leader to review current teaching plans to support high quality teaching and assessment</p> <p>To engage with WNSSP competitive events</p>	<p>Local community, parents and staff</p> <p>Support all teachers to feel confident to deliver high quality P.E lessons</p> <p>Enable children to access competitive sports with other local schools.</p>	<p>physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 5: Increased participation in competitive sports.</p>	<p>More pupils engaging in healthy lifestyles including walking to school, healthy eating and snack time.</p> <p>All teachers have high quality lesson plans to deliver P.E lessons to a high standard.</p> <p>At least 2/3 of pupils have the opportunity to engage in competitive sports.</p>	<p>£2000 – to include transport, release time, external providers including nutritionist</p> <p>£1000 for new P.E planning and assessment materials. Release time to observe lessons and review planning and assessments.</p> <p>£3000 including competition membership.</p> <p>Current Total: £14,500</p> <p>£1,900 to be allocated.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	