

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2720
Total amount allocated for 2021/22	£16520
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Holistic whole school approach to achieving 30 active minutes during the school day with the aim that all pupils would increase their physical activity levels, with the support of sports leaders and young ambassadors.	<p>Active Curriculum delivery includes the use of through approaches such as Chris Quigley PE Companion, active maths and English lessons, outdoor learning, daily mile.</p> <p>Young Leaders trained within the Autumn Term. Delivery 15 minutes of daily circuits on the playground.</p> <p>Organise a family fun health day (as part of Health and Wellbeing week)</p> <p>Information provided for parents and carers on healthy lifestyles, including choices of snack at playtime.</p>		£500		

Target teaching to those in most need - those disengaged and those who lack physical control and coordination or with low levels of fitness	Teaching assistants to deliver focused interventions linked to positive engagement and activity Teaching assistants to deliver Sensory circuits	TA hours per week £3000		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to high quality PE curriculum appropriate to age and context	Curriculum review Teachers to design and deliver own schemes of work based on Chris Quigley	£500		
Raise profile of sports across the school community	'Health and Wellbeing' Week – including a "Federation" sports day and other events across the week. Work alongside Unity offer for sports provision.	£4500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Staff training to facilitate active playtimes and lunchtimes.	All staff including teachers, TAs and MSAs to attend staff training.	£500		
Ensure all teaching staff have confidence to deliver high quality PE across the whole range of sports [no longer accessing any sport coach sessions so teacher led PE].	Input from a PE specialist [own staff or within Unity]. Support teachers on a one-to-one basis in their own school with their own pupils. Further develop the use of Chris Quigley PE Companion resources.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Teach children to be healthy and to think about their own health in regard to <ul style="list-style-type: none"> • Fitness and exercise • Healthy eating • Healthy mind Provide children with a range of sports and active learning opportunities	Target disadvantaged pupils by introducing children to a new sport or a wider range of sports through an extensive after school club programme. Competition programme is organised by “School Sports Crew” to include half termly federation based competition. Healthy lifestyle lessons as part of	£500 £500 £440	Sustainability and suggested next steps:

	<p>PSHE Curriculum.</p> <p>Outdoor learning through Little Wildlings or Inside Out BushCraft?!</p> <p>Swimming – a term for all KS2 children</p> <p>Booster swimming sessions for Year 6 – Summer Term</p>	<p>£1000</p> <p>£500 (including sessions and transport)</p>		
School to hold 'Health and Wellbeing Week' covering a wide range of sports events both in school and out of school culminating with a school and federation sports day.	Plan a series of events of sports for children to experience. Book external coaches and local sports people to lead sessions.	£2000		
Offer a greater range of sporting after school clubs including more unusual sports.	Allow more children to be enrolled on the after school sporting clubs.	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in competition with other schools	Competitions to be sought with local schools through Unity.	£780 £1500 transport		
Ensure every child by the end of Year 6 has represented the school in a sporting activity.	Subject leader team to keep a track on who has attended which event and promote events to all children.	£900		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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